

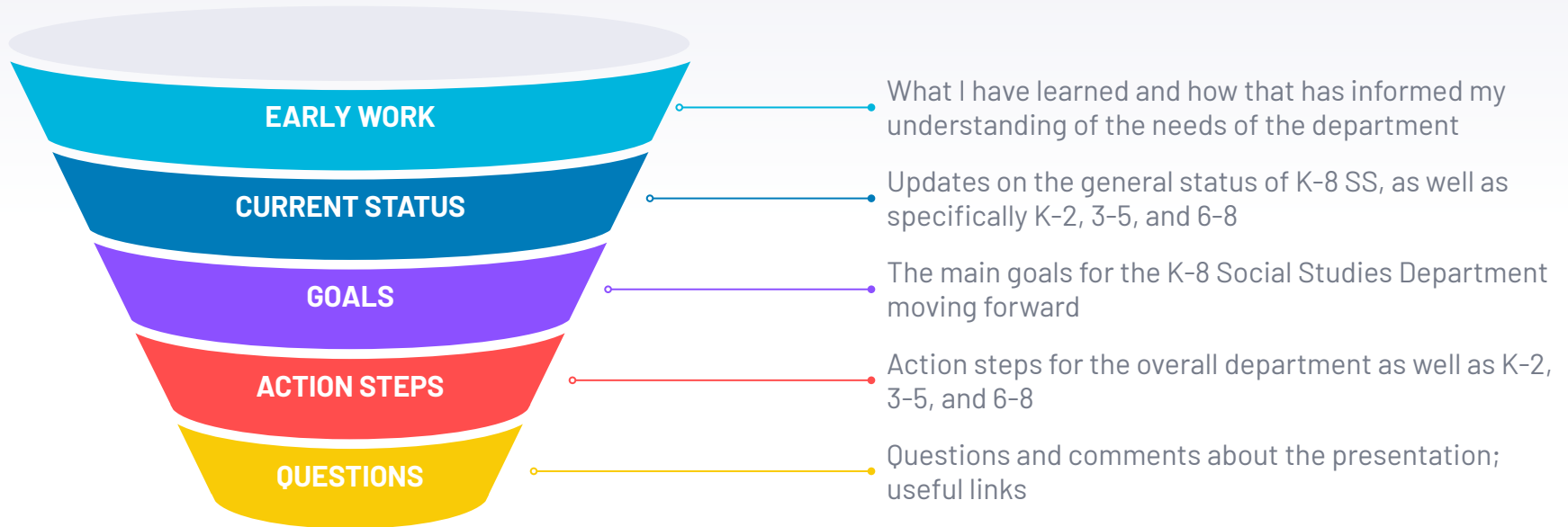


Public Schools of Brookline

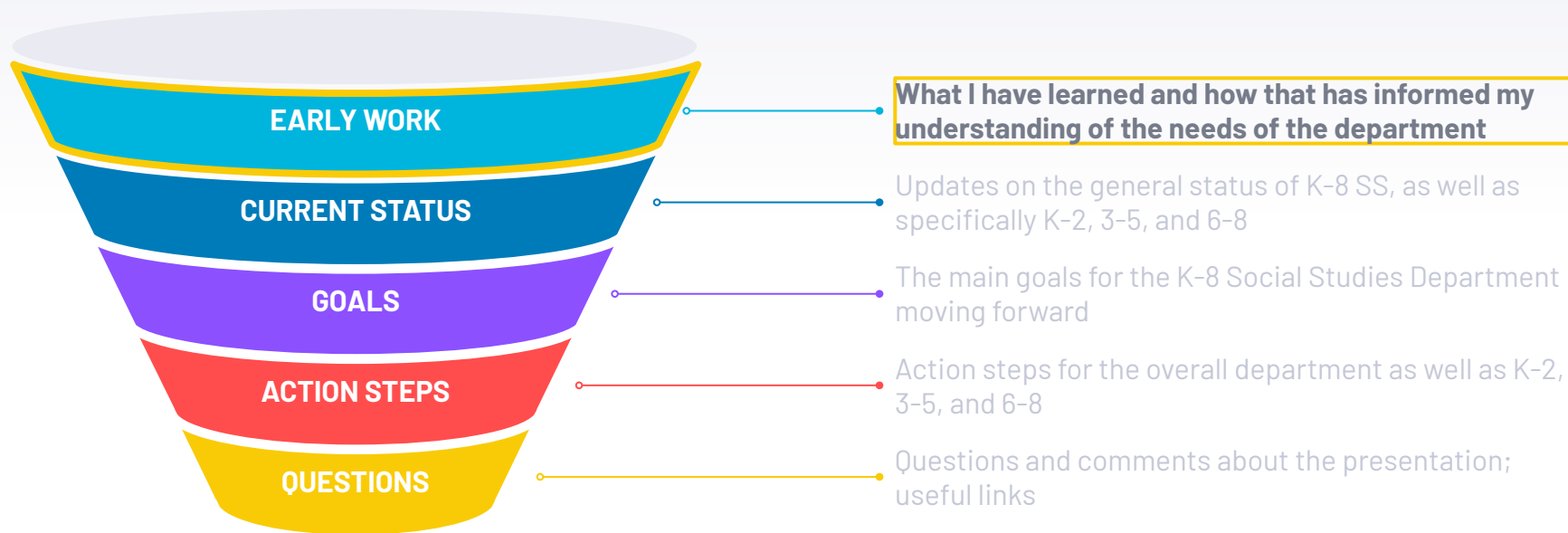
Social Studies Department Update
for Curriculum Subcommittee
Tuesday, March 15, 2022



Objectives



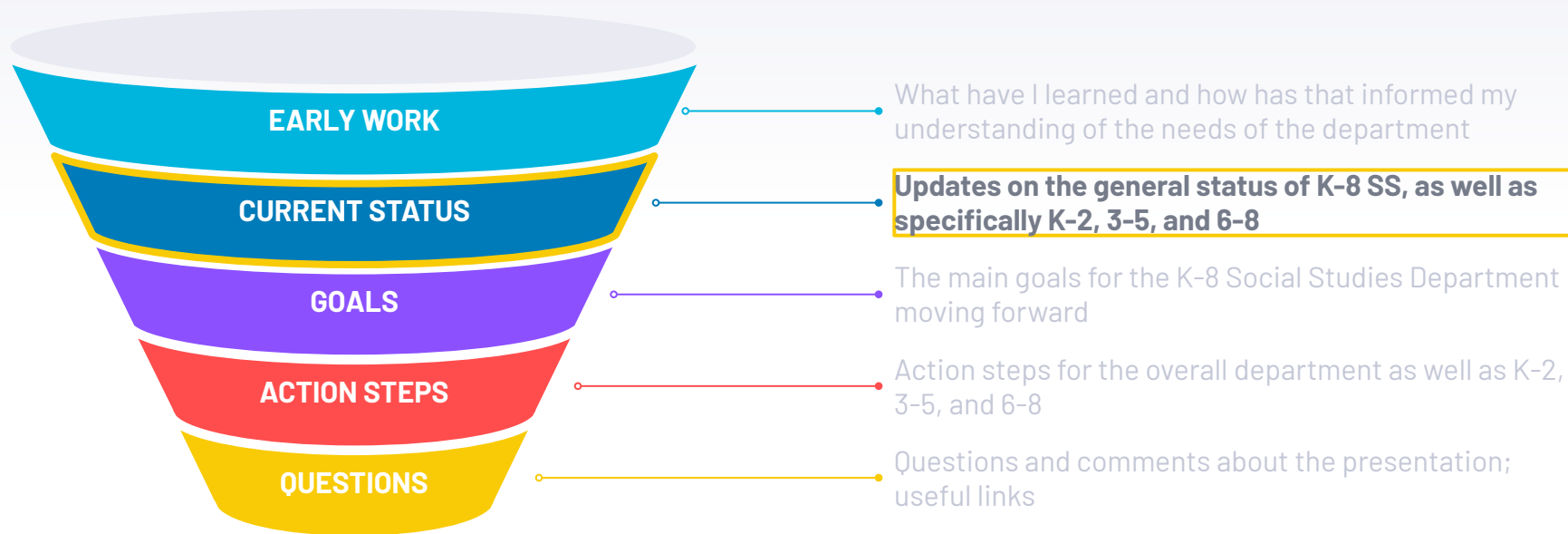
Objectives



▶ Early Work

- ▶ Connected with teachers and administrators
- ▶ Informal review of current *Curriculum* and *Curricular Materials*
- ▶ Provided updated instructional guidance for SY 21-22 for K-8
- ▶ Aggregated and shared open source optional/additional curricular materials for K-5
- ▶ Reviewed department budget and materials
- ▶ Professional learning of the broader Social Studies landscape
- ▶ Conducted a formal review of PSB K-2 Curriculum and Curricular Materials

Objectives



► Current Status: K-8

CURRICULUM

K-5 Scope and Sequence work can aid in interdisciplinary learning

Largely incomplete, disorganized, inequitable

Devoid of embedded, intentional support and/or extensions

C

CURRICULAR MATERIALS

Teachers/Teams have created/shared in-depth, innovative work

Largely incomplete, disorganized, inequitable

Inconsistent alignment to 2018 Framework

CM

Inconsistent time on learning from building to building, grade to grade, and class to class

Inconsistent and under-supported instructional practices

Has not been addressed by curriculum, curricular materials, or PD

PEDAGOGY

P

Teachers want to improve practice

Unclear/undefined PD system

No designated time with K-5

Limited district-wide capacity to support

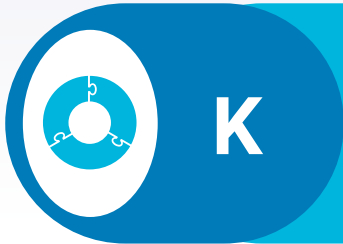
PROFESSIONAL DEVELOPMENT

PD

Current Status: K-2

Strengths

Opportunities



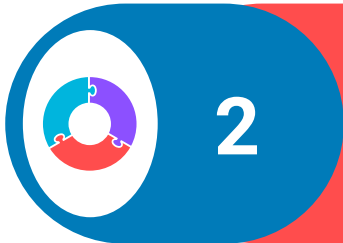
- Clear focus on incorporating lives of students, families and communities into the classroom
- Clear focus on having students engage with the community around them
- Current Curriculum/Curricular Materials are organized by unit and connected to the State Framework

- Current Curriculum/Curricular Materials incomplete
- Need to Review/Revise LEs



- Clear focus on incorporating lives of students, families and communities into the classroom
- Clear focus on having students engage with the community around them

- Current Curriculum/Curricular Materials incomplete
- Curriculum/Curricular Materials not standards aligned
- Need to Review/Revise LEs



- Clear focus on incorporating lives of students, families and communities into the classroom
- Clear focus on having students engage with the community around them

- Current Curriculum/Curricular Materials incomplete
- Curriculum/Curricular Materials not standards aligned
- Need to Review/Revise LEs

Current Status: 3-5

Strengths

Opportunities

 3	<ul style="list-style-type: none">• Full access to <i>MA Our Home</i> textbook• Hidden Brookline Grant	<ul style="list-style-type: none">• Current Curriculum/Curricular Materials incomplete• No time/PD associated with new textbook• Need to Review/Revise LEs
 4	<ul style="list-style-type: none">• Units on Immigration, Indigenous People• BEF Social Justice Grant	<ul style="list-style-type: none">• Current Curriculum/Curricular Materials incomplete• Need to Review/Revise LEs
 5	<ul style="list-style-type: none">• DESE Pilot - Lincoln• Potential for early availability of Pilot Materials	<ul style="list-style-type: none">• Current Curriculum/Curricular Materials incomplete• My World Interactive Textbook - no time/PD• Need to Review/Revise LEs

Current Status: 6-8

Strengths

Opportunities



- Began shift to 2018 Framework pre-Covid
- Writing Project, 6/7 Course Project
- Potential for early availability of Pilot Materials (even without teachers in Pilot)

- Current Curriculum/Curricular Materials incomplete
- Curriculum work needed in areas of Sub-Saharan Africa and Central/South America and the Caribbean
- Need to Review/Revise LEs



- Began shift to 2018 Framework pre-Covid
- DESE Pilot - Lincoln, potential early availability of Pilot Materials
- Current Events Project

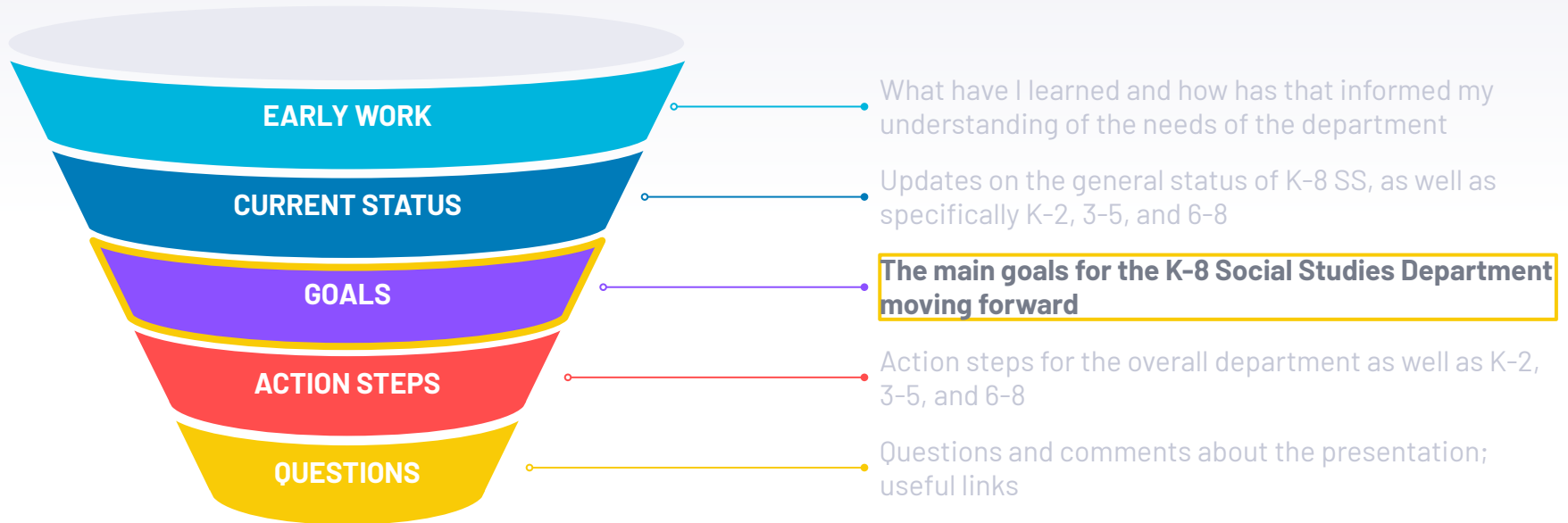
- Current Curriculum/Curricular Materials incomplete
- Curriculum work needed in areas of Australia/Oceania and Japan/Korea
- Need to Review/Revise LEs



- Hybrid Course
- Pilot of Civic Action Project
- Course design/selection and implementation
- Review of Pilot MCAS materials

- Current Curriculum/Curricular Materials incomplete
- Need to Review/Revise LEs
- Where to “house” Civic Action Project

Objectives



Goals

CURRICULUM

Alignment to 2018 MA Framework Standards:
Curriculum and Practice

Updates LEs, Progress Reports

Usability, accessibility, consistency,
sustainability, equity

Supports and challenges all students

C

CURRICULAR MATERIALS

Complete and comprehensive

Reflective of stakeholder values

Representative and reflective of all PSB
students and families

Authentic learning opportunities

CM

Embedded in C & CM

Culturally Responsive and Best Practices

Build teacher capacity, confidence, skill in
leading courageous conversations

Consistent Time on Learning

PEDAGOGY

P

Multi-faceted: C & P

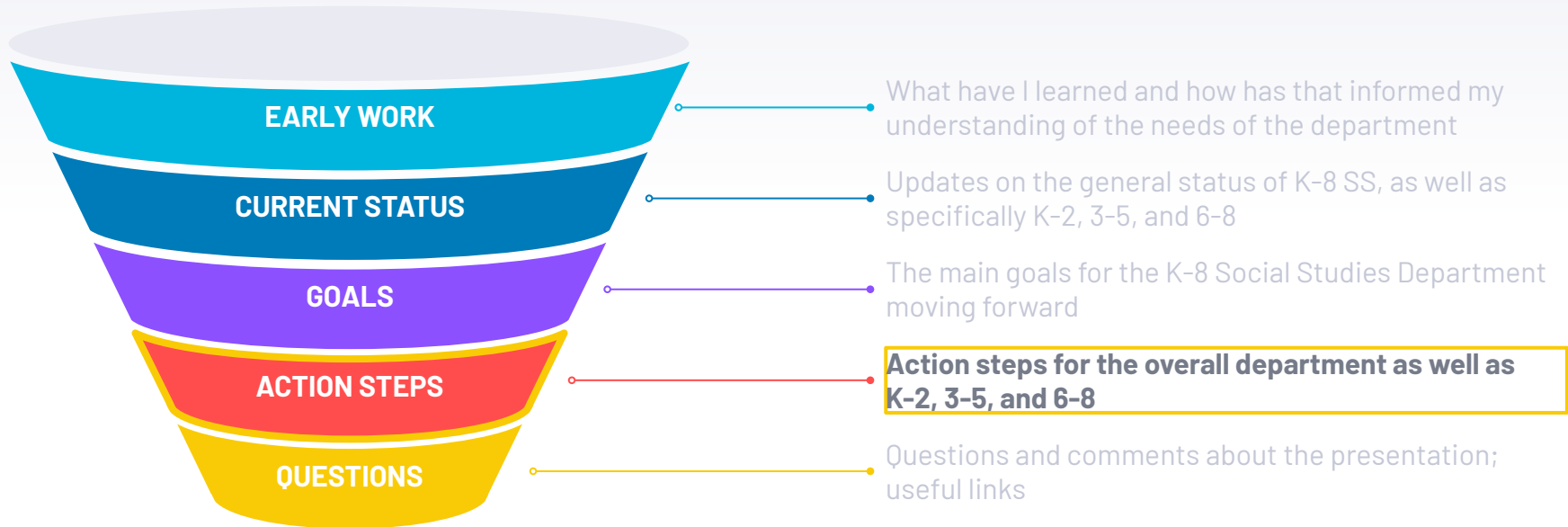
Upfront, ongoing, designated time

Increase District Staffing and Teacher
Leadership Opportunities

PROFESSIONAL DEVELOPMENT

PD

Objectives



► Action Steps

CURRICULUM

K-2 External Materials Review Process
Revision of Course Overviews
Revision of K-8 Learning Expectations
Summer Curriculum Workshops

C

CURRICULAR MATERIALS

Internal Materials Review
of 3-5 and 6-8
Vetting of External Materials
for 3-5 and 6-8

CM

Revision of Vision, Mission, Goals
Work with OTL on consistent Time on
Learning for Social Studies
Review of Elementary Pedagogy

P

PEDAGOGY

Work with OTL regarding increased
staffing and other staffing options in
Social Studies Department
Work with OTL to create a more
predictable, accessible, and
sustainable PD structure

PD

PROFESSIONAL DEVELOPMENT

► Questions?

Useful Links

- [2018 History and Social Science Framework](#)
- [Practice Standards](#)
- [C3 Framework](#)

► Contact Information

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Thank you.